Email id * sohammote1092@gmail.com
Academic Year *
2021-22
2020-21
2019-20
2018-19
2017-18



Name of Department *	
Mechanical Engineering	
Computer Science and Engineering	
Electronics and Telecommunication Engineering	
Civil Engineering	
Electrical Engineering	



The continuity of	5(Strongly Agree)	4(Agree)	3(Neutral)	2(Disagree)	1(Strongly Disagree)
the contents in courses curriculum in is appropriate.					
Depth of curriculum content is appropriate.					
Syllabus is industry oriented.  The objectives and	$\checkmark$				
outcomes are clearly stated for each of the course.	$\checkmark$				
The curriculum has a good balance between theory and practical.	<b>✓</b>				
The electives offered are relevant to the latest technology.	$\checkmark$				
Curriculum structure and contents help to enhance employability skills.		Colleg			
Curriculum bridges the gap	$\checkmark$	A133			

between industry and academic.			
Curriculum contents are helpful for development of professional ethics, lifelong learning skills, team building, leadership qualities and environmental awareness.			

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## SKN SINHGAD COLLEGE OF ENGINEERING

(Approved by AICTE & Affiliated to PAH Solapur University, Solapur)
A/p- Korti, Tal- Pandharpur, Pin- 413304, Dist.- Solapur.

Phone: 02186-250146, E-mail: principal@sknscoe.ac.in, Website: https://www.sknscoe.ac.in

#### Academic Year 2021-22

### Action taken report on curriculum feedback obtained from students

Sr. No.	<u>Parameter</u>	Action Taken
1	Basic concepts covered in online sessions should be revised	<ul> <li>Practice sessions of Practicals of previous semester planned.</li> <li>Various activities are conducted related to Japanese</li> </ul>
2	Japanese language training should be made available	training.



Email id * shubhamdethe1999@gmail.com
Academic Year *
2021-22
2020-21
2019-20
2018-19
2017-18



Name of Department *
Mechanical Engineering
Computer Science and Engineering
Electronics and Telecommunication Engineering
Civil Engineering
Electrical Engineering



	5(Strongly Agree)	4(Agree)	3(Neutral)	2(Disagree)	1(Strongly Disagree)
The continuity of the contents in courses curriculum in is appropriate.	✓				
Depth of curriculum content is appropriate.	<b>✓</b>				
Syllabus is industry oriented.	<b>✓</b>				
The objectives and outcomes are clearly stated for each of the course.	<b>✓</b>				
The curriculum has a good balance between theory and practical.	<b>✓</b>				
The electives offered are relevant to the latest technology.	<b>✓</b>				
Curriculum structure and contents help to enhance employability skills.	<b>✓</b>	Colle	ei E		
Curriculum bridges the gap	<b>✓</b>	413	304		

between industry and academic.			
Curriculum contents are helpful for development of professional ethics, lifelong learning skills, team building, leadership qualities and environmental awareness.			

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#### Academic Year 2020-21

### Action taken report on curriculum feedback obtained from students

Sr. No.	<u>Parameter</u>	Action Taken
1	Activities should bridge gap between industry and academic.	<ul> <li>Various webinars conducted from industry experts.</li> <li>Recordings of practical conduction provided to</li> </ul>
2	Practical conduction should be easier to understand	<ul><li>students</li><li>For absent students lecture recordings made available</li></ul>



Email id * yogeshduchal1999@gmail.com	
Academic Year *	
2021-22	
2020-21	
<ul><li>2019-20</li></ul>	
2018-19	
2017-18	



Name of Department *	
Mechanical Engineering	
Computer Science and Engineering	
Electronics and Telecommunication Engineering	
Civil Engineering	
Electrical Engineering	



	5(Strongly Agree)	4(Agree)	3(Neutral)	2(Disagree)	1(Strongly Disagree)
The continuity of the contents in courses curriculum in is appropriate.	<b>✓</b>				
Depth of curriculum content is appropriate.	<b>✓</b>				
Syllabus is industry oriented.	$\checkmark$				
The objectives and outcomes are clearly stated for each of the course.		<b>✓</b>			
The curriculum has a good balance between theory and practical.		<b>✓</b>			
The electives offered are relevant to the latest technology.	✓				
Curriculum structure and contents help to enhance employability skills.	<b>✓</b>		Kor (a) (Pandh)	u Tri	
Curriculum bridges the gap	$\checkmark$		A13.		

Curriculum contents are helpful for development of professional ethics, lifelong learning skills, team building,	between industry and academic.			
qualities and environmental awareness.	contents are helpful for development of professional ethics, lifelong learning skills, team building, leadership qualities and environmental			

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#### Academic Year 2019-20

### Action taken report on curriculum feedback obtained from students

Sr. No.	<u>Parameter</u>	Action Taken
1	Curriculum should be industry oriented	<ul> <li>VAP on IoT and its applications is conducted</li> <li>Spoken Tutorial Courses</li> </ul>
2	Curriculum should bridge gap between industry and academic.	<ul> <li>conducted for C, C++, Python</li> <li>Suggestions from students</li> </ul>
3	Online platform should be unique	communicated in syllabus setting meeting  • Separate class wise google meet links are provided



Email id * divekarsharvari8@gmail.com
Academic Year *
2021-22
2020-21
2019-20
2018-19
2017-18



Name of Department *
Mechanical Engineering
Computer Science and Engineering
Electronics and Telecommunication Engineering
Civil Engineering
C Electrical Engineering



The continuity of	5(Strongly Agree)	4(Agree)	3(Neutral)	2(Disagree)	1(Strongly Disagree)
the contents in courses curriculum in is appropriate.		<b>✓</b>			
Depth of curriculum content is appropriate.		<b>✓</b>			
Syllabus is industry oriented.	<b>✓</b>				
The objectives and outcomes are clearly stated for each of the course.	<b>✓</b>				
The curriculum has a good balance between theory and practical.		<b>✓</b>			
The electives offered are relevant to the latest technology.		<b>✓</b>			
Curriculum structure and contents help to enhance employability skills.		Colleg Mor	ii Trii		
Curriculum bridges the gap			<b>✓</b>		

between industry and academic.			
Curriculum contents are helpful for development of professional ethics, lifelong learning skills, team building, leadership qualities and environmental awareness.			

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#### Academic Year 2018-19

### Action taken report on curriculum feedback obtained from students

Sr. No.	<u>Parameter</u>	Action Taken
1	Depth of curriculum contents should be appropriate	<ul> <li>VAP on IoT and its applications is conducted</li> <li>Spoken Tutorial Courses</li> </ul>
2	The electives offered should be relevant to the latest technology	<ul> <li>conducted for C, C++,Python</li> <li>Suggestions from students communicated in syllabus setting meeting</li> </ul>



Email id * kalevarsha97@gmail.com	
Academic Year *	
2021-22	
2020-21	
2019-20	
2018-19	
2017-18	



Name of Department *	
Mechanical Engineering	
Omputer Science and Engineering	
Electronics and Telecommunication Engineering	g
Civil Engineering	College of Korti
Electrical Engineering	A13304

The continuity of	5(Strongly Agree)	4(Agree)	3(Neutral)	2(Disagree)	1(Strongly Disagree)
the contents in courses curriculum in is appropriate.	<b>✓</b>				
Depth of curriculum content is appropriate.		<b>✓</b>			
Syllabus is industry oriented.  The objectives and		<b>✓</b>			
outcomes are clearly stated for each of the course.	<b>✓</b>				
The curriculum has a good balance between theory and practical.		<b>✓</b>			
The electives offered are relevant to the latest technology.		<b>✓</b>			
Curriculum structure and contents help to enhance employability skills.			College Norti	o's Etringines	
Curriculum bridges the gap		$\checkmark$			

between industry and academic.			
Curriculum contents are helpful for development of professional ethics, lifelong learning skills, team building, leadership qualities and environmental awareness.			

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### Academic Year 2017-18

### Action taken report on curriculum feedback obtained from students

Sr. No.	<u>Parameter</u>	Action Taken
1	Online Platform should be used for practicals for more understanding	Virtual Lab practical started
2	Easy access of study materials	Subject notes are uploaded to Moodle server
3	Course objective and course contents should be mapped accordingly	Course objectives are redefined during university syllabus meeting

